Ethics Lab: Introduction By Chris Morse

The moral principles that govern a person's conduct or engagement in an activity

ETHICS





1. Preparation

2. Debate

Part 1: Preparation

- 1. (In teams of 3), select a prompt and a position
- 2. Gather sources to build your argument
 i) News articles, peer-reviewed writing, motivating example, sci-fi framing of future consequences
- 3. Outline your argument

Checkpoint 1: Outline (Due October 12th – before class)

• 2-page outline containing (submit via Collab – ONE per team):

- Your position and you intend to argue it
- Relevant sources cited

• Organize your argument

- How is this problem relevant today? 1.
- Why should people care? 2.
- What are potential consequences if your position is not followed? 3.
- Does this position set a problematic precedent? 4.
- Can your position be legislated and enforced? 5.
- Under what circumstances might counterarguments be acceptable? 6.

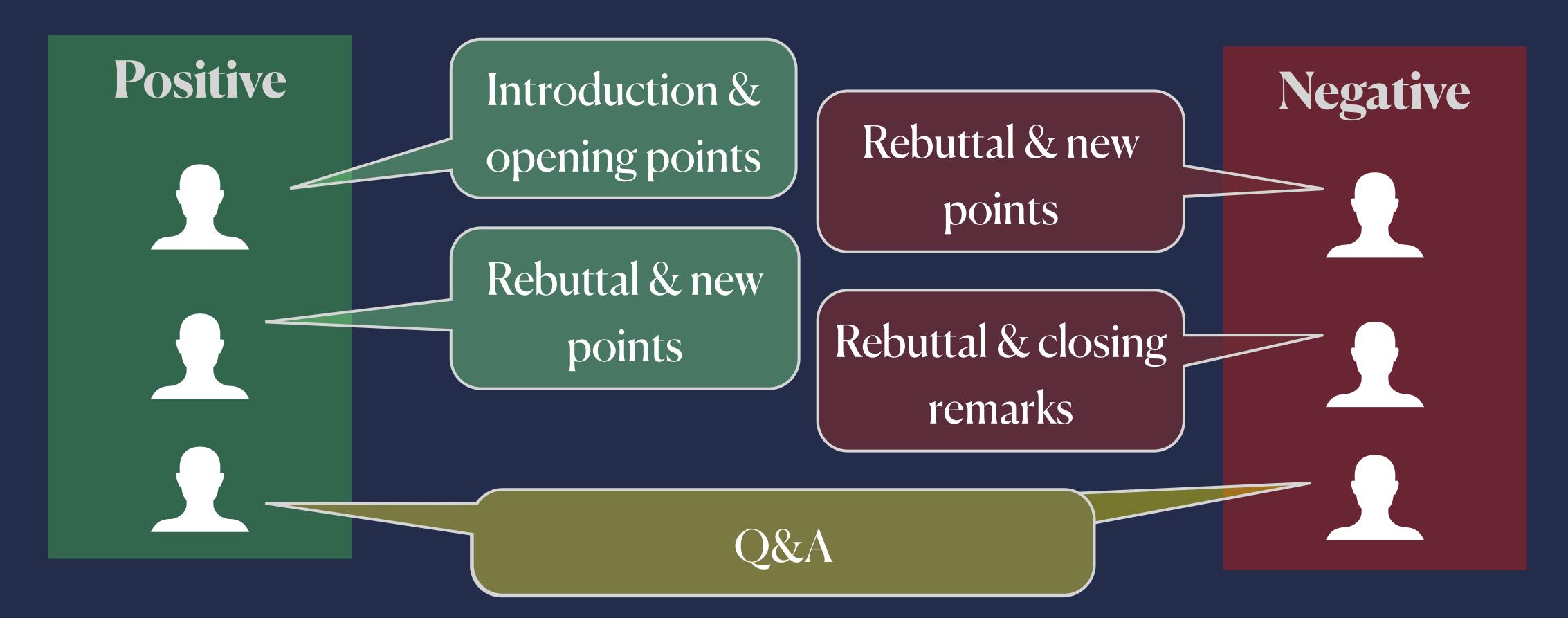
Part 2: Debate (In-Class on October 12th)

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DEBATE B			
Prompt	Position	Name	
1. Should we use moral machines when analyzing risk minimization, especially when it comes to human life?			
	Positive		
	Negative		
2. Should sentient robots have the same rights as humans?			
	Positive		
	Negative		
3. Should a caretaking/personal assistant robot have control over the daily activities of their human (food, medicine, exercise, bedtime/waking time, etc.)?	Positive		
	Negative		
4. Should law enforcement agencies use robots to uphold the law?			
	Positive		
	Negative		
5. Should the right to repair be available to everyone who owns a robot?			
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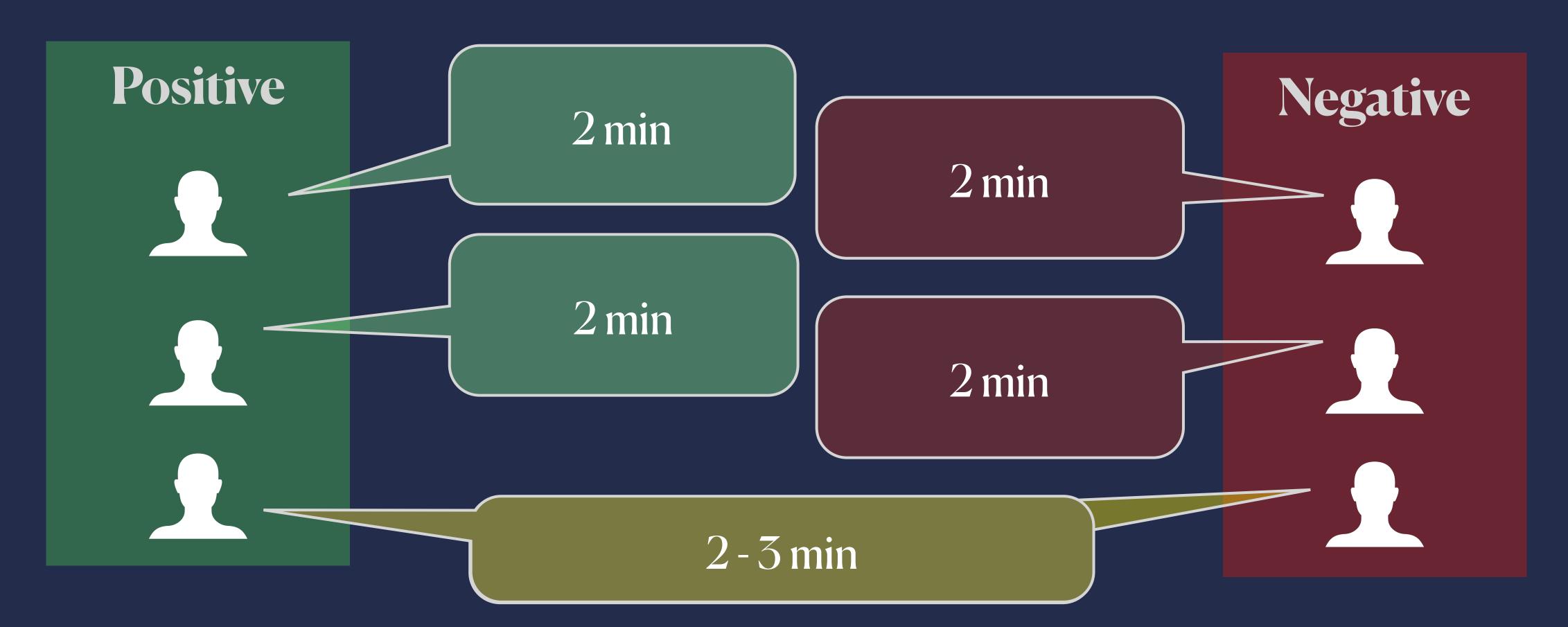
"Should law enforcement agencies use robots to uphold the law?"



Part 2: Debate



"Should law enforcement agencies use robots to uphold the law?"



Part 2: Debate

Checkpoint 2: Debate

- Speakers' clearly supported their position (25%) Arguments were presented clearly and confidently (25%) 2. 3. Answers during Q&A were precise and thoughtful (25%) 4.
- \star Winner as per moderator decision (+1 extra credit point)

Rebuttals were clear and specific to opposing arguments (25%)

