

The background features a large, faint watermark of the University of Virginia seal. The seal is circular and contains a central figure of a woman holding a laurel wreath, standing on a pedestal. The text "UNIVERSITY OF VIRGINIA" is written around the perimeter, and the year "1819" is at the bottom.

Ethics Lab: Introduction

By Chris Morse

ETHICS

The **moral principles** that govern a person's **conduct or engagement** in an activity

Lab Structure

1. Preparation

2. Debate

Part 1: Preparation

1. (In teams of 3), select a prompt and a position
2. Gather sources to build your argument
 - i) News articles, peer-reviewed writing, motivating example, sci-fi framing of future consequences
3. Outline your argument

Checkpoint 1: Outline

(Due October 12th — before class)

- 2-page outline containing (submit via Collab — ONE per team):
 - Your position and you intend to argue it
 - Relevant sources cited
- Organize your argument
 1. How is this problem relevant today?
 2. Why should people care?
 3. What are potential consequences if your position is not followed?
 4. Does this position set a problematic precedent?
 5. Can your position be legislated and enforced?
 6. Under what circumstances might counterarguments be acceptable?

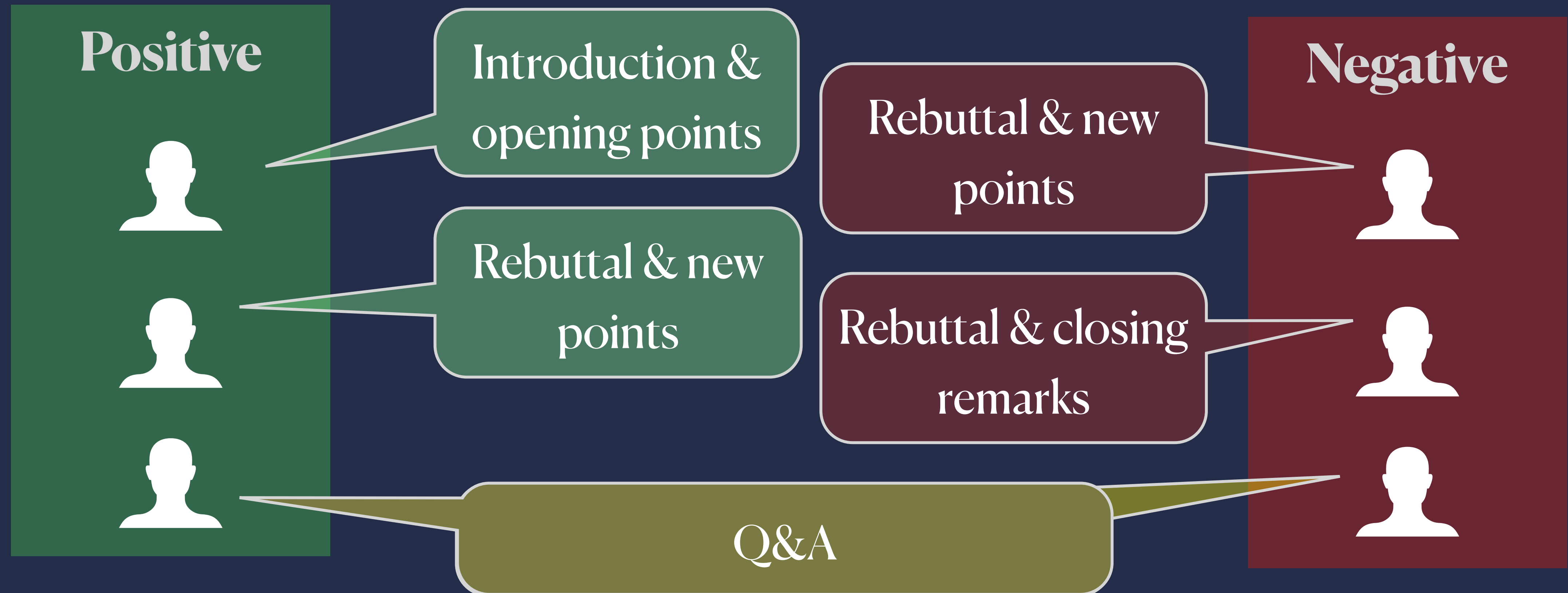
Part 2: Debate

(In-Class on October 12th)

| | A | B | C | D | E | F |
|----|--|-----------------|-------------|--|-----------------|-------------|
| 1 | DEBATE A | | | DEBATE B | | |
| 2 | | | | | | |
| 3 | Prompt | Position | Name | Prompt | Position | Name |
| 4 | 1. Should we use moral machines when analyzing risk minimization, especially when it comes to human life? | Positive | | 1. Should we use moral machines when analyzing risk minimization, especially when it comes to human life? | Positive | |
| 5 | | | | | | |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |
| 9 | | Negative | | | Negative | |
| 10 | 2. Should sentient robots have the same rights as humans? | Positive | | 2. Should sentient robots have the same rights as humans? | Positive | |
| 11 | | | | | | |
| 12 | | | | | | |
| 13 | | | | | | |
| 14 | | | | | | |
| 15 | | Negative | | | Negative | |
| 16 | 3. Should a caretaking/personal assistant robot have control over the daily activities of their human (food, medicine, exercise, bedtime/waking time, etc.)? | Positive | | 3. Should a caretaking/personal assistant robot have control over the daily activities of their human (food, medicine, exercise, bedtime/waking time, etc.)? | Positive | |
| 17 | | | | | | |
| 18 | | | | | | |
| 19 | | | | | | |
| 20 | | | | | | |
| 21 | | Negative | | | Negative | |
| 22 | 4. Should law enforcement agencies use robots to uphold the law? | Positive | | 4. Should law enforcement agencies use robots to uphold the law? | Positive | |
| 23 | | | | | | |
| 24 | | | | | | |
| 25 | | | | | | |
| 26 | | | | | | |
| 27 | | Negative | | | Negative | |
| 28 | 5. Should the right to repair be available to everyone who owns a robot? | Positive | | 5. Should the right to repair be available to everyone who owns a robot? | Positive | |
| 29 | | | | | | |
| 30 | | | | | | |
| 31 | | | | | | |
| 32 | | | | | | |
| 33 | | Negative | | | Negative | |

Part 2: Debate

“Should law enforcement agencies use robots to uphold the law?”



Part 2: Debate

“Should law enforcement agencies use robots to uphold the law?”



Checkpoint 2: Debate

- 1. Speakers' clearly supported their position (25%)**
 - 2. Arguments were presented clearly and confidently (25%)**
 - 3. Rebuttals were clear and specific to opposing arguments (25%)**
 - 4. Answers during Q&A were precise and thoughtful (25%)**
- ★ Winner as per moderator decision (+1 extra credit point)**

Questions?